**Covered Parts**

(Adapted from Van de Walle, Teaching Developmentally 7e, 2010, Pearson Education)

A set of counters equal to the target amount is counted out, and the rest are put aside. One child paces the counters under a colored cup or piece of tagboard. The child then pulls some out of view. (This amount could be none, all or any amount in between.) For example, if 6 is the whole and 4 are showing, the other child says, “Four and *two* is six.” If there is hesitation or if the hidden part is unknown, the hidden part is immediately shown.

Materials Needed:

* Counters
* Solid cup (or other object to hide counters)